



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Kala Mahavidyalaya Malkapur Akola
• Name of the Head of the institution	Dr. Gitali Sharad Pande	
• Designation	Principal (In-Charge)	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07242259435	
• Mobile No:	9923636564	
• Registered e-mail	arts.60@rediffmail.com	
• Alternate e-mail	geetalipundkar123@gmail.com	
• Address	MIDC Phase II, VHB Colony, Near Railway Crossing, Malkapur Tq & Dist Akola.	
• City/Town	Akola	
• State/UT	Maharashtra	
• Pin Code	444004	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University Amravati				
• Name of the IQAC Coordinator	Asst. Prof. Pravin Prakashrao Ugale				
• Phone No.	7498740657				
• Alternate phone No.	9423051944				
• Mobile	7709770255				
• IQAC e-mail address	pravinpugale@gmail.com				
• Alternate e-mail address	ugalepravinp@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://artscollegeakola.in/AQAR/1708157934.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.artscollegeakola.in/Academic/1713601831.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.01	2017	27/11/2017	26/11/2022
6. Date of Establishment of IQAC			01/03/2017		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	02	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Promote the Workshops/seminars and Conference.		
Encourage the teachers to publish papers/books in journals, conferences.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Plan of action and Academic Calendar for the entire year framed.	Activities conducted in tune with Action Plan and Academic Calendar.	
To register for AISHE.	It was registered.	
To fill up post of Assistant Professors.	Two Posts of Assistant Professor filled under UGC & University Norms.	
To organise workshops.	Workshops were organized.	
To Install Surveillance System (CCTV) in College Campus.	Surveillance System (CCTV) with eight cameras was installed.	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	15/02/2024

15. Multidisciplinary / interdisciplinary

The institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The University adopted the CBCS pattern from 2022-2023. As per the CBCS pattern, the University offers several self-learning and value based non CGPA courses of interdisciplinary nature at present. 'Induction', 'Discovery of Bharat', 'Personality Development and Soft Skill' and etc. are the non credit courses for First year students of all disciplines. 'Environmental Studies' for second year students. Some non-credit courses will be introduced for final year's students of all disciplines in the next year. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulation and guidelines of university we are following the same.

16. Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute is taking necessary action on the implementation of Academic Bank Credit as per guidelines given by the university.

17. Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute is running

Career Oriented PG Diploma Courses like Retail Management, Event Management, Translation and Stenography, Hospital Management etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG Diplomas. We use Marathi as a state or regional language, English as an international language, and Hindi as the national language and in our curriculum. We offer specialization in Marathi and English literature as well as Urdu and Sanskrit as elective language paper for a second language. All the Humanity subjects are taught in bilingual mode i.e Marathi, Hindi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehandi - Rangoli - Dance and Singing Competitions, Celebrates of Various festivals like Hartalika, Makar-Sankranti, Vatsavitri, Navdurga Festival and Marathi Bhasha Savardhan, conducted Gita-Pathan Classes in every Thursday and Teaching staff recited 16th Adhyay of Gita at the end of every working day. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Sant Gadge Baba Amravati University, Amravati since 2022-23 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Currently Our institution don't have any distance educational course but we introduce students about online learning sources like Swayam. Online link of the college level programmes on Facebook Live, You Tube Live and other online educational materials are send to the students groups and its useful for those students.

Extended Profile

1.Programme

1.1

2

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		193
File Description	Documents	
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		91
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		40
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		08
File Description	Documents	
Data Template	View File	
3.2 Number of Sanctioned posts during the year		15

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	08
4.2 Total expenditure excluding salary during the year (INR in lakhs)	402315
4.3 Total number of computers on campus for academic purposes	11

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated institute, Kala Mahavidyalaya Malkapur, Akola follows all the guidelines of Sant Gadge Baba Amravati University, Amravati to conduct all its academic activities. Sant Gadge Baba Amravati University, Amravati provides the academic calendar for all curricular and extracurricular activities at the commencement of the session. The time table committee, constituted by the Principal prepares general time tables for UG classes of Arts and BFD at the commencement of the each academic session. Meetings are held in each department where the topics of syllabi are distributed to the teachers after due discussion with the Teachers prepare teaching plan according to the syllabi allotted to them. Theory and practical classes are held according to the time table. Various teaching learning methods based on needs of different subjects are regularly used to ensure effective curriculum delivery such as traditional teaching method, experiential learning methods, blended learning, ICT enabled teaching learning methods, project work for UG. Department keeps detailed record of classes held, C. C. E, practical work, project work etc. The college Principal keeps vigilant eye to ensure effective curriculum delivery. Library has a rich collection of resources with an open access system for staff and students. Journals are subscribed by the Institute. Library has a web OPAC, NDL Facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of Sant Gadge Baba Amravati University, Amravati including for the conduct of continuous internal evaluation (CIE). All the activities of the curriculum such as internal and external evaluation, co-curricular activities etc are completed within a time frame decided by the academic calendar of Sant Gadge Baba Amravati University Amravati. Mode of Evaluation: There are two modes for evaluation of students- Internal assessment and External assessment. Internal assessment which is known as CCE (continuous and comprehensive evaluation) is organized by the institute by making a proper timetable within the time frame decided by the academic calendar of Sant Gadge Baba Amravati University, Amravati. Different modes for internal assessment are used by different departments such as objective type questions, short answer type questions, online tests, long answer type questions, and assignments. Evaluation of CCE is completed within a limited time. Marked answer books of CCE are shown to the students to make it a transparent process. Teachers provide special guidance to failed students and CCE is conducted again for these students. Teachers assess students continuously and make them ready for university exams. In this way, our college adheres to the academic calendar including for the conduct of CCE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number

of students during the year

20

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

20

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting Issues.

Environment and Sustainability:

Environmental awareness is inculcated through the activities like Tree plantation, world sparrow day, Plastic Hatao, forestry day, "Tahaan (thirst)" programme. Environmental study is a compulsory subject for second year students.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for Girls Students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Gender equality, Workshop on women rights and Laws, organized guest lectures on Breast Feeding Day and Nutrition Day, World Women's Day etc.

Human Values

The Institute organized camps like Medical Camp ,National Integration, ,Voter awareness programs, On the occasion of Kranti Day organized lectures on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students. Also organise various programmes like Mahatma

Phule Jayanti, Dr. Ambedkar Jayanti, Constitution Day, National Voter's Day, Gandhi Jayanti, Teacher's Day, Shri Shivaji Jayanti, Kranti Din, Chatrapati Shivaji Coronation Day, Jijau Jayanti and Swami Vivekanand Jayanti

Professional Ethics:The Institute organizes 'Stress Management' lectures on importance of emotional strength in professional life, professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://artscollegeakola.in/IQAC/1713603587.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

600

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

161

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute is surrounded by rural area and eighty percentages of students come from working class, MIDC working family and farmers' family. In college, students are admitted from various socio-economic backgrounds. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions and presentations in participative learning. Regular participative activities viz., group discussions, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual class assignments for focusing on self-study and to encourage independent learning. Different student support facilities are available in the college like Library, ICT Room, Ph.D. Research Study Room, OHP based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat and Personal Hygiene and Sanitation.

Students are taken for tours to the sites of interest in order to get familiar with the field/natural conditions but this year due to pandemic, tour is postponed. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell, the literary study club. Exhibition is organized, where students exhibit talent in variety of area, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. Whatts App group, Facebook Page of the institute, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Jio-wifi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. ICT Room is also equipped with computers and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college whatsapp

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute, in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for final year. For internal evaluation of First and second year, various tools such as home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the Parent University. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee. Each and every staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the institute Coordinator Examinations with the university authorities for speedy disposal of

queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy about conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization and provide the quality education for the development and better future of downtrodden, poor and needy one. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website Page.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study. After the internal exams, faculty discusses the question paper with model answers. The Institute provides

subject related Add on, Value added to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on the successful use of knowledge in life by students. Feedback is collected from the students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

03

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://artscollegeakola.in/IOAC/1713603587.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the nearby villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the

society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. The institute could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2022-2023 are as under

Name Of The Activity

Kranti Diwas Programme

Gurupornima Utsav

Dr. Rangnathan Jayanti

Tree Plantation

Free Seminar

Course For Student

wachan prerana Diwas

Shri Shivaji Maharaj Jayanti

Jagatik Marathi Bhasha Din

Voters Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need

assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability of class rooms, laboratories, furniture and other equipment's. When ever need arises to augment infrastructure in terms of classroom, library books etc.

Distinguished features of the College:

The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations, OHP projectors, online teaching apps like Zoom, Google Meet etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized in regular college hours, to conduct co-curricular activities/extra- curricular activities, parent teacher meetings, Training classes etc. It is used as an examination centre for college internal and external examinations as well as for the University level semester Examination. Institute has ramp facility for Divvyng students. Separate arrangement for Ph.D. students in library is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegeakola.in/gall.php?event=College&ec=College

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. These students are selected through selection trials. They are encouraged to participate in various level of competition including intra college events.

Separate Gym:

College has facility of gym for the students.

Indoor and Outdoor Sport Facility:

Students have facility to play sports like Cricket, Kho-kho, Volleyball, Chase, and Carom.

Open Ground:

College has an adequate playground and it is surrounded with plants, trees with lot to greenery.

Yoga class/awareness Programme:

Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students

Cultural activities:

The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegeakola.in/gall.php?event=Gadring%2010%20march%202023&ec=Gadring_10_march_2023

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is automated with Lib Soft library software which is a product of centre. This OPAC and Administration. Barcode technology was used for the various purpose of library work.

Presently library holds 1892 number of Books and subscription to 07 journals. The library also provided access to different e-resources from Shodh Ganga and NDLI. The library also had subscription 07 magazine and 06 daily newspapers. The library building is centrally located having total carpet area of 1600 sq. feet. The library is comprised of reading room for students, Newspaper section, Periodical section, Reference section, special reading room for teachers and Researchers. Library reading rooms have facilities like Wi-Fi. Library has OPAC, reprographic facilities, along with latest collection of books for competitive examinations.. The Central

Library served its users from 10.30 a.m. to 6.00 p.m. on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://artscollegeakola.in/gall.php?event=Library&ec=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19635

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Session

Type of IT facility updating

1. College library updated barcode software
2. College has installed new Printer, updated computer facilities.

The college has fixed routers of installed BSNL optical fibre carrying bandwidth of 100 MBPS. The details of plans of Wi-Fi facility available in college is as follows

S.N.

Type of IT facility

Plan

Installation Year

2

BSNL Broadband optic fibre

100GB/day Uploading/Downloading speed 90 MBPS

2021-22

The updation of IT facilities is a continuous process in the college and updated regularly as per the demand from the departments in the session 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Separate Gym: College has facility of gym for the students.

Indoor and Outdoor Sport Facility: Students have facility to play sports like Cricket, Kho-kho, Volleyball, Chase, and Carom.

Open Group: College has an adequate playground and it is surrounded plants, trees with lot to greenery.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year.

Cultural activities: Every year the college conducts cultural programs to make this happen.

The college is using LIB software and library is partially automated.

The college IT infrastructure was upgraded when special financial assistance was accorded.

Building Infrastructure:

Being an affiliated institution, a constant effort is made to provide safe and secure space for equipment's and tools.

Laboratory, Equipment and Machines:

College maintains stock registers for keeping the list of utensils.

Computer and IT infrastructure:

Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items under the supervision of College Development Committee

Furniture related items:

There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure.

Maintenance of Library/ Library Materials:

Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions.

Sports Equipment:

The stock register regularly maintains the records.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

141

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The collage nominates student representations on various committees i.e. all subject forum, student grievance redressal committee, equal opportunity committee, collage development committee, IQAC committee, alumni committee etc. Students nominated on these committees find the opportunity to develop their personality. Students organize the various co-curricular activities related to subject, they can put their demands, problems inform of authority. They can take part in cultural and literary activities, this develop the sprit, decision making of leadership & co-cooperation

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association under Maharashtra Government Institution Registration Act 1860 that contributes significantly to the development of the institution. Every session Alumni is organized by the coordinator and it inspires the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "To provide the quality education for the development and better future of downtrodden, poor and needy one."

1. To provide quality higher education to its students.
2. To strive and provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
3. To create hope among the students of rural and MIDC area and motivate them to uplift their life.
4. The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co-curricular and extra-curricular activities.
5. Attention is given to make the students assist themselves and contribute to the well-being of the society and the nation as well.

6. To take part in various national schemes.

This is being transfer through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution.

File Description	Documents
Paste link for additional information	https://artscollegeakola.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Institutional management is participatory and decentralized.
- The effective leadership comprises the Principal, IQAC, coordinators of Arts, the HOD's of all departments and coordinator of curricular and co-curricular committee's leads collectively for establishing a conducive academic atmosphere in the institute.
- IQAC designs overall quality parameters for institutional excellence. The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same.
- In addition to the bodies like CDC, IQAC, there are 10plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Infrastructure, Governance etc. The teachers are appointed as the members of these committees.
- The faculties are motivated to work creatively on various statutory bodies and committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities.
- According to Maharashtra University Act 2016 the governance of the college is done through the CDC consists of representatives of management, teaching staff, administrative staff, community and students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12xFtx-ycfCYlICmgnVL38hKiELmuPX97/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusions are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. To Improve student dropout rate.
4. To be more innovative, socio-relevant in curriculum delivery and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full time tutor.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.
8. To enhance the infrastructure institute constructed Seminar Hall and it is useful for the cultural, educational etc activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of college is divided into two parts i.e. Academic and Administrative.

Governing Body -

The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the Indian Social and Research Foundation Akola.

Administrative setup-

The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of Committees, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management as per the rules and regulation of parent University. The Principal in consultation with the IQAC, Coordinators of faculty and Head of the departments take administrative decisions necessary for the effective functioning of the institute.

Service Rules-

Rules and conditions of service, the institute follows the rules and regulations laid down by S.G.B. Amravati University Amravati, UGC and the Government of Maharashtra.

Procedures for the Recruitment-

- Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and S.G.B. Amravati

University Amravati.

- The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university.

Procedures for the Promotion-

- Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and S.G.B. Amravati University Amravati.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Being the affiliated college Sant Gadge Baba Amravati University offers the following welfare schemes for all its employees. Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc. Group insurance scheme is implemented.

- The government has provided Group Insurance scheme (SGSP Scheme of Bank of Maharashtra, under State Government Salary Package) to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need.
- Maternity leave is granted for female employees.
- Casual leave, compensation and Medical leave are provided to staff.
- WI-FI facility.
- As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the staffs who are appointed after Nov. 2005.
- Gym facilities and sports instruments are made available to staff.
- Provident fund for the employees of the college.
- Casual leave, Medical leave, Average Pay Leave(APL), On Duty Leave, Duty Leave etc. for the employees.
- With the help of our institution, a loan facility has been made available for teaching and non-teaching staff from Akola District Co-operative Bank. The college has also provided the facility of loan deduction from salary.
- Summer and winter vacation to both teaching and nonteaching staff. The order is issued by the higher education department, which is strictly followed by the college.
- Maternity (180 days) leave.
- ICT facility,
- RO Drinking Water,
- Free Wifi Facility,
- Xerox facility.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation, Parent University guidelines and amendments thereof, the institution monitors performance appraisal system through submitting of API (Academic Performance Indicators) of the teaching staff. The API reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Valuable suggestion/ measures are also sought for evaluating all observation for the betterment of Institution. Non-teaching staff are appointment as per the rules and regulation of the Government of Maharashtra and after joining the department as per service rules.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is followed by the Kala Mahavidyalaya Malkapur Akola. The college undergoes an internal audit conducted by Agrawal Associates. They verify and confirm all finance related document. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is grant-in-aided by the Higher Education Department of Maharashtra Government and it is run by the Indian Social and Research Foundation Akola so the funds to be utilized are primarily allotted through the Higher Education Department of Maharashtra. Funds to be allotted for the institution go through the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. Optimum end use of the

funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The IQAC also provides guidelines, internet access and verification processes for the students to get the post-Matric scholarships .The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. LCD's are installed in all the classrooms of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: 1. Students' feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms.

2. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. 3. After evaluating the feedback from students, if the teacher is evaluated with low performance is instructed accordingly. 4. The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed. 4. Syllabus Monitoring: The worthy principal (chairman of IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives

C. Any 2 of the above

**with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute gives an equal opportunity to women and men in recruitment as a result of this institute has majority of women employees in teaching staff. The female teaching faculty advises girls about sexual harassment either collectively or individually. The teachers are further instructed to counsel in cordial and cooperative manner so that sense of belonging, loving and care prevails among the students. Similarly, under the national service scheme, various programs are planned for the student and guidance is given to them. For personal hygiene and awareness, girls are often interacted and informed where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1LC_X6nuQG0VKZ3syHf9yHxnhrSSevbnK/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1LC_X6nuQG0VKZ3syHf9yHxnhrSSevbnK/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly reuse as per its availability and which is unused it is burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Waste water of the in front of office is use in the garden. Zero percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste if any is sold to vendors for recycling.

Vermi-Compost Unit: Waste is collected in Vermi-Compost tank and further it is use as manure for garden.

Rain Harvesting System: Waste Rain is collected in the pit near to boar well.

RO System Waste Water: Waste water from RO system is uses in garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1tPVJzfgQVL5f8rJ9iVUMz5103F8LmWG8/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. Pedestrian Friendly pathways**4. Ban on use of Plastic****5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an eminent inclusive environment for both students and faculties. National festivals like Independence Day and Republic Day are celebrated every year with full vigor. Students organize the teachers' day every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishna. Every year Institute organizes National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekananda and Rajmata Jijau. Various other activities like gudhi padwa ,culture activity,marathi bhasha din,teacher's day are also celebrated by the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian Constitution is been studied by the Political Department in the first and second Semester to create awareness and sensitizing the students to constitution obligation and to strengthen the democratic values. The course provides an insight into valuing human dignity and to save the liberties of the people against discrimination. Every year Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian

constitution. Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day is celebrated on 26th November every year by reading out the Preamble as stated in Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff C. Any 2 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute provides an eminent inclusive environment for both students and faculties. National festivals like Independence Day and Republic Day are celebrated every year with full vigor. Students organize the teachers' day every year in the College campus to felicitate the teachers and also to show their gratitude towards a

great teacher and a legend Dr. Sarvepalli Radhakrishna. Every year Institute organizes National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekananda and Rajmata Jijau. Various other activities like yoga day, karnti din, nevratri festival, birth and death anniversary of Dr. Ambedkar and Shivaji Maharaj, Constitution Day, Gita Jayanti, Birthday and Death anniversary of Savitri Bai Fule- Mahatma Gandhi, Voters' Day, such are also celebrated by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

Green campus healthy campus

Objective

1. To Explain the importance of Environment Campus
2. To explain the importance of clean & Green Campus & Surrounding.
3. To participate in Swachh Bharat Abhiyan.

The Context

Environment plays an important role in healthy living and the existence of life on planet earth. Earth is a home for different living species and we all are dependent on the environment for food, air, water, and other needs. Therefore, it is important for every individual to save and protect our environment.

Practice

Environment Committee decided to plants various tress.

Evidence of Success

This practice gave everyone a unique experience of serving a good cause.

Problem encountered and resource required

1) Plantation is not a difficult task but their maintenance is a big challenge. Because the college land is barren, the trees do not grow larger & there is scarcely of water in summer.

2) Borewell water decreases in summer.

Best Practice No. 2

Educational tour and industrial trip

I) Objective of the practice

1) For knowledge and industry usefulness apart from bibliography.

2) To inculcate the importance of such rich religious diversity

3) To develop soft skills and life skills in students

II) The context

Educational tour and industrial trip is a very important aspect of student life.

III) PRACTICE

This year educational tour and industrial tour was conducted from various departments of the college.

IV) EVIDENCE OF SUCCESS

Many students participated in this exercise. It helped to develop the skills of various students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Campus of the institute is Eco-friendly. All the information is delivering through technology and modern techniques like email, whatsapp, Facebook, etc. One coordinator creates the group of his or her subject or committee and send all related information to students. College follows all the government norms in admission policy especially for backward students like ST and SC. Various Scholarships are available for students. Various programme organized by institute for the awareness of environment. Library facility is available for student. Online admission form is available on college website. RO water, Gym is available for students and teachers. Various committees are available in institute for the development of student and in the end of the session annual report of these committees submitted to Principal. If the requirement is demanded by students or teachers then the management provides all the necessary things. All the teaching and non-teaching staff is appointed as per the government rules and regulation.

- Our Institute is focuses on the overall development of the students come from backward area. Teachers teach them accordingly to their understanding.
- For the overall development of the students and teachers, Swami Vivekanand Study Centre starts in the library.
- Social awareness Programes are conducted.
- For the moral development "Rajyashastra Nitimulya" Course is design.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Being an affiliated institute, Kala Mahavidyalaya Malkapur, Akola follows all the guidelines of Sant Gadge Baba Amravati University, Amravati to conduct all its academic activities. Sant Gadge Baba Amravati University, Amravati provides the academic calendar for all curricular and extracurricular activities at the commencement of the session. The time table committee, constituted by the Principal prepares general time tables for UG classes of Arts and BFD at the commencement of the each academic session. Meetings are held in each department where the topics of syllabi are distributed to the teachers after due discussion with the Teachers prepare teaching plan according to the syllabi allotted to them. Theory and practical classes are held according to the time table. Various teaching learning methods based on needs of different subjects are regularly used to ensure effective curriculum delivery such as traditional teaching method, experiential learning methods, blended learning, ICT enabled teaching learning methods, project work for UG. Department keeps detailed record of classes held, C. C. E, practical work, project work etc. The college Principal keeps vigilant eye to ensure effective curriculum delivery. Library has a rich collection of resources with an open access system for staff and students. Journals are subscribed by the Institute. Library has a web OPAC, NDL Facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar of Sant Gadge Baba Amravati University, Amravati including for the conduct of continuous internal evaluation (CIE). All the activities of the curriculum such as internal and external evaluation, co-

curricular activities etc are completed within a time frame decided by the academic calendar of Sant Gadge Baba Amravati University Amravati. Mode of Evaluation: There are two modes for evaluation of students- Internal assessment and External assessment. Internal assessment which is known as CCE (continuous and comprehensive evaluation) is organized by the institute by making a proper timetable within the time frame decided by the academic calendar of Sant Gadge Baba Amravati University, Amravati. Different modes for internal assessment are used by different departments such as objective type questions, short answer type questions, online tests, long answer type questions, and assignments. Evaluation of CCE is completed within a limited time. Marked answer books of CCE are shown to the students to make it a transparent process. Teachers provide special guidance to failed students and CCE is conducted again for these students. Teachers assess students continuously and make them ready for university exams. In this way, our college adheres to the academic calendar including for the conduct of CCE.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
01	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
01	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
20	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
20	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting Issues.

Environment and Sustainability:

Environmental awareness is inculcated through the activities like Tree plantation, world sparrow day, Plastic Hatao, forestry day, "Tahaan (thirst)" programme. Environmental study is a compulsory subject for second year students.

Gender

Gender awareness and sensitization occurs in the curriculum of social sciences and humanities. The Institute ensures safe and secure environment for Girls Students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Gender equality, Workshop on women rights and Laws, organized guest lectures on Breast Feeding Day and Nutrition Day, World Women's Day etc.

Human Values

The Institute organized camps like Medical Camp ,National Integration, ,Voter awareness programs, On the occasion of Kranti Day organized lectures on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students. Also organise various programmes like Mahatma Phule Jayanti, Dr. Ambedkar Jayanti, Constitution Day, National Voter's Day, Gandhi Jayanti, Teacher's Day, Shri Shivaji Jayanti, Kranti Din, Chatrapati Shivaji Coronation Day, Jijau Jayanti and Swami Vivekanand Jayanti

Professional Ethics:The Institute organizes 'Stress Management'

lectures on importance of emotional strength in professional life, professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://artscollegeakola.in/IOAC/1713603587.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
600	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

161

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute is surrounded by rural area and eighty percentages of students come from working class, MIDC working family and farmers' family. In college, students are admitted from various socio-economic backgrounds. At the beginning of each course teachers assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	08

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

We encourages student-centric learning through various methods such as brain storming group discussions, quiz competitions and presentations in participative learning. Regular participative activities viz., group discussions, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual class assignments for focusing on self-study and to encourage independent learning. Different student support facilities are available in the college like Library, ICT Room, Ph.D. Research Study Room, OHP based classrooms. Students are trained for Basic Life skills such as First Aid, Self Defense, Swach Bharat and Personal Hygiene and Sanitation.

Students are taken for tours to the sites of interest in order to get familiar with the field/natural conditions but this year due to pandemic, tour is postponed. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Career counseling cell, the literary study club. Exhibition is organized, where students exhibit talent in variety of area, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different softwares available online is integrated with teacher's explanation and students are

encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. Whatts App group, Facebook Page of the institute, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. These applications are also used to provide online education during the covid-19 situation. Jio-wifi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. ICT Room is also equipped with computers and Wi-Fi facility to encourage learning. Syllabus and study materials are also made available on the college whatsapps

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

08

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the institute, in order to upgrade student knowledge a system of continuous evaluation and monitoring is used. It reduced the gap between learning and evaluation among the students. Periodic evaluation between semesters is essential to engage students in continuous learning. As a part of the curriculum, the University has made internal assessment mandatory for final year. For internal evaluation of First and second year, various tools such as home assignments, Unit tests, presentation skills, seminar and projects are conducted. Internal examination marks of final year subjects are filled and submitted through the Online Portal of the University by the Login Id of the concerned subject teachers.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Most of the grievances related to the examination are received after declaration of results by the Parent University. The errors in their results like marks of the internal assessment, attendance sheets, error in the bio-data etc. are immediately addressed, corrected and quickly disposed for onward submission to university by the convener of examination committee. Each and every staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Where ever necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the institute Coordinator Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. As per internal practical tests are concerned, if any student pin points any academic discrepancy about conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization and provide the quality education for the development and better future of downtrodden, poor and needy one. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website Page.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The attainment of POs and COs are evaluated by the Institution at different levels like Cognitive, Affirmative and Psychomotor. Cognitive outcomes are evaluated through Group Discussion, Seminars and Quiz. Affirmative outcomes are evaluated through written exams. Psychomotor outcomes are evaluated with the help of practical exams, projects, field study. After the internal exams, faculty discusses the question paper with model answers. The Institute provides subject related Add on, Value added to the students. Various online teaching tools are used such as Google forms, Online Quiz, MCQs which help the Institute to evaluate the attainment of the outcomes. Course outcomes are measured according to the performance of the students in the class test, practical, internal evaluations and external evaluations. Direct attainment of program outcomes and course outcomes are based on the levels of attainment. Indirect attainment of program outcomes and course outcomes are mainly based on the successful use of knowledge in life by students. Feedback is collected from the

students in which the overall program is analyzed and corrective measures are proposed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

03

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://artscollegeakola.in/IQAC/1713603587.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts the extension activities in the nearby villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. The institute could not conduct the activities as where planned, due to pandemic, but some extension activities conducted in the academic year 2022-2023 are as under

Name Of The Activity

Kranti Diwas Programme

Gurupornima Utsav

Dr. Rangnathan Jayanti

Tree Plantation

Free Seminar

Course For Student

wachan prerana Diwas

Shri Shivaji Maharaj Jayanti

Jagatik Marathi Bhasha Din

Voters Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

70

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and strategic objectives. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year need assessment for replacement /up-gradation/addition of the existing infrastructure is carried out based on the suggestions from Heads of the departments and the Advisory Committee after reviewing course requirements, working condition of the existing equipment. The Time Table committee plans ahead

for all requirements regarding the availability of class rooms, laboratories, furniture and other equipment's. When ever need arises to augment infrastructure in terms of classroom, library books etc.

Distinguished features of the College:

The college ensures optimal utilization of the resources by encouraging innovative teaching-learning practices like use of power point presentations, OHP projectors, online teaching apps like Zoom, Google Meet etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized in regular college hours, to conduct co-curricular activities/extracurricular activities, parent teacher meetings, Training classes etc. It is used as an examination centre for college internal and external examinations as well as for the University level semester Examination. Institute has ramp facility for Divvying students. Separate arrangement for Ph.D. students in library is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegeakola.in/gall.php?event=College&ec=College

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. These students are selected through selection trials. They are encouraged to participate in various level of competition including intra college events.

Separate Gym:

College has facility of gym for the students.

Indoor and Outdoor Sport Facility:

Students have facility to play sports like Cricket, Kho-kho, Volleyball, Chase, and Carom.

Open Ground:

College has an adequate playground and it is surrounded with plants, trees with lot to greenery.

Yoga class/awareness Programme:

Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year and this year a one day yoga awareness Programme was conducted for the faculty and students

Cultural activities:

The College believes in all-round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://artscollegeakola.in/gall.php?event=Gadring%2010%20march%202023&ec=Gadring_10_march_2023

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College Library is automated with Lib Soft library software which is a product of centre. This OPAC and Administration. Barcode technology was used for the various purpose of library work.

Presently library holds 1892 number of Books and subscription to 07 journals. The library also provided access to different e-resources from Shodh Ganga and NDLI. The library also had subscription 07 magazine and 06 daily newspapers. The library building is centrally located having total carpet area of 1600 sq. feet. The library is comprised of reading room for students, Newspaper section, Periodical section, Reference section, special reading room for teachers and Researchers. Library reading rooms have facilities like Wi-Fi. Library has OPAC, reprographic facilities, along with latest collection of books for competitive

examinations.. The Central Library served its users from 10.30 a.m. to 6.00 p.m. on all working days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://artscollegeakola.in/gall.php?event=Library&ec=Library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19635

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Session

Type of IT facility updating

1. College library updated barcode software
2. College has installed new Printer, updated computer facilities.

The college has fixed routers of installed BSNL optical fibre carrying bandwidth of 100 MBPS. The details of plans of Wi-Fi facility available in college is as follows

S.N.

Type of IT facility

Plan

Installation Year

2

BSNL Broadband optic fibre

100GB/day Uploading/Downloading speed 90 MBPS

2021-22

The updation of IT facilities is a continuous process in the college and updated regularly as per the demand from the departments in the session 2022-23.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

11

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

43760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Separate Gym: College has facility of gym for the students.

Indoor and Outdoor Sport Facility: Students have facility to play sports like Cricket, Kho-kho, Volleyball, Chase, and Carom.

Open Group: College has an adequate playground and it is surrounded plants, trees with lot to greenery.

Yoga class/awareness Programme: Although the college doesn't have an established Yoga Centre but Yoga Day is celebrated every year.

Cultural activities: Every year the college conducts cultural programs to make this happen.

The college is using LIB software and library is partially automated.

The college IT infrastructure was upgraded when special financial assistance was accorded.

Building Infrastructure:

Being an affiliated institution, a constant effort is made to provide safe and secure space for equipment's and tools.

Laboratory, Equipment and Machines:

College maintains stock registers for keeping the list of utensils.

Computer and IT infrastructure:

Maintain stock register and dead stock register regularly to keep record of the functional and nonfunctional items under the supervision of College Development Committee

Furniture related items:

There is a college development and construction committee which looks after the maintenance and minor repair work of the furniture and fixtures and other physical infrastructure.

Maintenance of Library/ Library Materials:

Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions.

Sports Equipment:

The stock register regularly maintains the records.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

91

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
141	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
141	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The collage nominates student representations on various committees i.e. all subject forum, student grievance redressal committee, equal opportunity committee, collage development committee, IQAC committee, alumni committee etc. Students nominated on these committees find the opportunity to develop their personality. Students organize the various co-curricular activities related to subject, they can put their demands, problems inform of authority. They can take part in cultural and literary activities, this develop the sprit, decision making of leadership & co-cooperation

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

42

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

We have registered Alumni Association under Maharashtra Government Institution Registration Act 1860 that contributes significantly to the development of the institution. Every session Alumni is organized by the coordinator and it inspires the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is "To provide the quality education for the development and better future of downtrodden, poor and needy one."

1. To provide quality higher education to its students.
2. To strive and provide education to poor, downtrodden and exploited community of this area who are refrained from the opportunity of higher education.
3. To create hope among the students of rural and MIDC area and motivate them to uplift their life.
4. The college takes an initiative for all round development of students coming from disadvantaged sections of the society and inculcates moral and human values in them through curricular, co-curricular and extra-curricular activities.
5. Attention is given to make the students assist themselves and

contribute to the well-being of the society and the nation as well.

6. To take part in various national schemes.

This is being transfer through effective governance. The college management is headed by the Principal and is involved in coordinating the functions of the college to its logical end. Various committees comprising members of teaching and non-teaching faculty are involved in curricular and co-curricular affairs and administrative functions of the institution.

File Description	Documents
Paste link for additional information	https://artscollegeakola.in/vision_mission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The Institutional management is participatory and decentralized.
- The effective leadership comprises the Principal, IQAC, coordinators of Arts, the HOD's of all departments and coordinator of curricular and co-curricular committee's leads collectively for establishing a conducive academic atmosphere in the institute.
- IQAC designs overall quality parameters for institutional excellence. The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same.
- In addition to the bodies like CDC, IQAC, there are 10plus other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Infrastructure, Governance etc. The teachers are appointed as the members of these committees.
- The faculties are motivated to work creatively on various statutory bodies and committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities.
- According to Maharashtra University Act 2016 the governance of the college is done through the CDC consists of

representatives of management, teaching staff, administrative staff, community and students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/12xFtx-ycfCYLICmgnVL38hKiELmuPX97/view?usp=sharing
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusions are;

1. Quality enhancement and improved teaching-learning environment.
2. Enhancement of student support systems.
3. To Improve student dropout rate.
4. To be more innovative, socio-relevant in curriculum delivery and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process.
5. The teacher to be more of a facilitator and mentor than just a full time tutor.
6. Life skills will be an integral part in curriculum development and delivery.
7. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.
8. To enhance the infrastructure institute constructed Seminar Hall and it is useful for the cultural, educational etc activities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organization of college is divided into two parts i.e. Academic and Administrative.

Governing Body -

The governing body is a college decision making body. It consists of the President, Vice President, Secretary, Directors of institute who are nominated by members of the Indian Social and Research Foundation Akola.

Administrative setup-

The administration of the institution involves active participation of the CDC, IQAC, Principal, Coordinators of Committees, Head of the departments, teaching and non-teaching staff. The management committee formulates the policy decisions like admission of students, recruitment of staff, infrastructure, learning and financial management as per the rules and regulation of parent University. The Principal in consultation with the IQAC, Coordinators of faculty and Head of the departments take administrative decisions necessary for the effective functioning of the institute.

Service Rules-

Rules and conditions of service, the institute follows the rules and regulations laid down by S.G.B. Amravati University Amravati, UGC and the Government of Maharashtra.

Procedures for the Recruitment-

- Permanent posts (Grant-in-aid) are recruited as per the norms of the UGC, Government of Maharashtra and S.G.B.

Amravati University Amravati.

- The Management recruits temporary posts (Non-Grant) as per the norms of the UGC and university.

Procedures for the Promotion-

- Promotion to the faculty is given according to the guidelines of UGC, the Government of Maharashtra and S.G.B. Amravati University Amravati.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

- Being the affiliated college Sant Gadge Baba Amravati University offers the following welfare schemes for all its employees. Institution grants leave for Faculty Development Programme (FDP), Refresher course, Orientation Programme, short term course, Workshops, Seminars, Conferences etc. Group insurance scheme is implemented.

- The government has provided Group Insurance scheme (SGSP Scheme of Bank of Maharashtra, under State Government Salary Package) to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need.
- Maternity leave is granted for female employees.
- Casual leave, compensation and Medical leave are provided to staff.
- WI-FI facility.
- As per government provision, provident fund scheme is applied to staff. New pension scheme (NPS)/ DCPS is applied to the staffs who are appointed after Nov. 2005.
- Gym facilities and sports instruments are made available to staff.
- Provident fund for the employees of the college.
- Casual leave, Medical leave, Average Pay Leave(APL), On Duty Leave, Duty Leave etc. for the employees.
- With the help of our institution, a loan facility has been made available for teaching and non-teaching staff from Akola District Co-operative Bank. The college has also provided the facility of loan deduction from salary.
- Summer and winter vacation to both teaching and nonteaching staff. The order is issued by the higher education department, which is strictly followed by the college.
- Maternity (180 days) leave.
- ICT facility,
- RO Drinking Water,
- Free Wifi Facility,
- Xerox facility.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty Following the UGC regulation, Parent University guidelines and amendments thereof, the institution monitors performance appraisal system through submitting of API (Academic Performance Indicators) of the teaching staff. The API reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject that can upgrade his overall performance. Valuable suggestion/ measures are also sought for evaluating all observation for the betterment of Institution. Non-teaching staff are appointment as per the rules and regulation of the Government of Maharashtra and after joining the department as per service rules.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit of the accounts is an important process and is followed by the Kala Mahavidyalaya Malkapur Akola. The college undergoes an internal audit conducted by Agrawal Associates. They verify and confirm all finance related document. In case of query, documents are sent to college for clarification. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is grant-in-aided by the Higher Education Department of Maharashtra Government and it is run by the Indian Social and Research Foundation Akola so the funds to be utilized are primarily allotted through the Higher Education Department of Maharashtra. Funds to be allotted for the institution go through

the exercise of forming annual budget as per requirement. The same is being discussed with chief Accounts Officer / Financial Advisor for allotment of funds under different heads. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government Within the institution funds are mobilized out of a specific percentage of the fee collected from the students. These funds are grouped under heading "Local Funds". These funds are utilized for the benefit of students and for meeting other minor expenses of the college. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The IQAC also provides guidelines, internet access and verification processes for the students to get the post-Matric scholarships .The college also provides platform for the students to participate in Intra-College and Inter -College level debates, competitions, seminars etc. Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. LCD's are installed in all the classrooms of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are: 1. Students' feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms.

2. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. 3. After evaluating the feedback from students, if the teacher is evaluated with low performance is instructed accordingly. 4. The whole process is being operated through IQAC and no other faculty member is involved at any stage. 2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis. 3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed. 4. Syllabus Monitoring: The worthy principal (chairman of IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for

C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute gives an equal opportunity to women and men in recruitment as a result of this institute has majority of women employees in teaching staff. The female teaching faculty advises girls about sexual harassment either collectively or individually. The teachers are further instructed to counsel in cordial and cooperative manner so that sense of belonging, loving and care prevails among the students. Similarly, under the national service scheme, various programs are planned for the student and guidance is given to them. For personal hygiene and awareness, girls are often interacted and informed where only female faculty members remain present. A good result of one to one talk, questioning, discussing comes to surface, demystifying the doubts in mental horizon of girl students. There is no report of ragging in the campus as it seems that the concept of ragging is completely erased from the minds of students. The ragging now is deemed historical and archived practice.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1LC_X6nuQG0VKZ3syHf9yHxnhrSSevbnK/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1LC_X6nuQG0VKZ3syHf9yHxnhrSSevbnK/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management for collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. Most of the waste collected is biodegradable. The minimal amount of non-biodegradable is mostly reuse as per its availability and which is unused it is burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Liquid waste: All the liquid waste from washroom, bathroom is collected into soakage pits through systematic drainage. Waste water of the in front of office is use in the garden. Zero

percent leakage of waste water is ensured.

E- Waste management: The College has minimum e-waste. The waste if any is sold to vendors for recycling.

Vermi-Compost Unit: Waste is collected in Vermi-Compost tank and further it is use as manure for garden.

Rain Harvesting System: Waste Rain is collected in the pit near to boar well.

RO System Waste Water: Waste water from RO system is uses in garden.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1tPVJzfgQVL5f8rJ9iVUMz5103F8LmWG8/view?usp=sharing
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1.Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an eminent inclusive environment for both students and faculties. National festivals like Independence Day and Republic Day are celebrated every year with full vigor. Students organize the teachers' day every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishna. Every year Institute organizes National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekananda and Rajmata Jijau. Various other activities like gudhi padwa ,culture activity,marathi bhasha din,teacher's day are also celebrated by the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Indian Constitution is been studied by the Political Department in the first and second Semester to create awareness and sensitizing the students to constitution obligation and to strengthen the democratic values. The course provides an insight into valuing human dignity and to save the liberties of the people against discrimination. Every year Independence Day is

also celebrated every year to highlight struggle of freedom and importance of Indian constitution. Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day is celebrated on 26th November every year by reading out the Preamble as stated in Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute provides an eminent inclusive environment for both

students and faculties. National festivals like Independence Day and Republic Day are celebrated every year with full vigor. Students organize the teachers' day every year in the College campus to felicitate the teachers and also to show their gratitude towards a great teacher and a legend Dr. Sarvepalli Radhakrishna. Every year Institute organizes National Youth Day on 12th January to commemorate the birth anniversary of Swami Vivekananda and Rajmata Jijau. Various other activities like yoga day, karnti din, nevratri festival, birth and death anniversary of Dr. Ambedkar and Shivaji Maharaj, Constitution Day, Gita Jayanti, Birthday and Death anniversary of Savitri Bai Fule- Mahatma Gandhi, Voters' Day, such are also celebrated by the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

Green campus healthy campus

Objective

1. To Explain the importance of Environment Campus
2. To explain the importance of clean & Green Campus & Surrounding.
3. To participate in Swachh Bharat Abhiyan.

The Context

Environment plays an important role in healthy living and the existence of life on planet earth. Earth is a home for different living species and we all are dependent on the environment for food, air, water, and other needs. Therefore, it is important for every individual to save and

protect our environment.

Practice

Environment Committee decided to plants various tress.

Evidence of Success

This practice gave everyone a unique experience of serving a good cause.

Problem encountered and resource required

1) Plantation is not a difficult task but their maintenance is a big challenge. Because the college land is barren, the trees do not grow larger & there is scarcely of water in summer.

2) Borewell water decreases in summer.

Best Practice No. 2

Educational tour and industrial trip

I) Objective of the practice

1) For knowledge and industry usefulness apart from bibliography.

2) To inculcate the importance of such rich religious diversity

3) To develop soft skills and life skills in students

II) The context

Educational tour and industrial trip is a very important aspect of student life.

III) PRACTICE

This year educational tour and industrial tour was conducted from various departments of the college.

IV) EVIDENCE OF SUCCESS

Many students participated in this exercise. It helped to develop the skills of various students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Campus of the institute is Eco-friendly. All the information is delivering through technology and modern techniques like email, whatsapp, Facebook, etc. One coordinator creates the group of his or her subject or committee and send all related information to students. College follows all the government norms in admission policy especially for backward students like ST and SC. Various Scholarships are available for students. Various programme organized by institute for the awareness of environment. Library facility is available for student. Online admission form is available on college website. RO water, Gym is available for students and teachers. Various committees are available in institute for the development of student and in the end of the session annual report of these committees submitted to Principal. If the requirement is demanded by students or teachers then the management provides all the necessary things. All the teaching and non-teaching staff is appointed as per the government rules and regulation.

- Our Institute is focuses on the overall development of the students come from backward area. Teachers teach them accordingly to their understanding.
- For the overall development of the students and teachers, Swami Vivekanand Study Centre starts in the library.
- Social awareness Programes are conducted.
- For the moral development "Rajyashastra Nitimulya" Course is design.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1) To motivate the professors of various departments of the college for research guide.

2) Organizing National Conferences, Seminars, Workshops

3) Motivating professors regarding Add on courses.